|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:**First | | **Unit:** How We Express Ourselves. Maths - Number - Add and subtr. facts | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Recalls addition and subtraction facts | | | | | | **Skills:** | | | | | |
| **Materials:** Game: 3 plastic bags Two sets of cards with numbers from 1 to 9. and two cards with +, - symbols | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Week 8 oct 4 - 8 | | | **Time:** 45 mins | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** Ask one volunteer to take one card from one of the bags. ask for another child to take the other number. Then you take from another bag one symbol (+ o -). The first of the two children standing who can tell you the answer will continue taking out numbers from the bag and the other will sit down so that a different kid takes another number. | | | | | | | | | | | |
| **Main Activity:** Then ask all the children to take out cards from the bags, (They see the cards and put them back in the bags) write and solve the equations in their notebooks. Then, ask the towrit another equation using the same numbers from the bag. (If they take 3 and 4, they can write 3+4=7, 4+3=7, 7-3=4 7-4=3. | | | | | | | | | | | |
| **Tier 1:** These children may finish early, so, you can let them take more numbers so that they register more equations in their notebooks. If two or more finish early, you can give them the card that they worked in the previous lesson to`play a mental maths game | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Collect in the board some of the family facts children registered, writing the equations in the notebooks. Explain tht those  are fact famiies. | | | | | | | | | | | |